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ENGLISH FOR TODAY

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প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ের অধীন তৃতীয় প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচির আওতায়
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার কর্তৃক বিনামূল্যে বিতরণের জন্য

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The Primary Curriculum has been revised in the light of the National Education Policy 2010 which emphasizes learning English as an international language for communicating locally and globally. The ‘English for Today’ textbooks have been developed to help students attain competencies in all four language skills in English through meaningful and enjoyable activities. Emphasis has been given to listening and speaking skills as the foundation on which to develop reading and writing skills. Topics and themes have been selected in a way that would not only help students address the needs of real-life situations, but would also inculcate human values in them as well as broaden their mental horizon. Grammar points and planned activities to develop students’ competence in all four language skills have been presented within contexts in a systematic and graded way.

The ‘English for Today’ textbook is accompanied by a Teacher’s Edition. However, we are aware that to conduct teaching and learning of English most effectively and fruitfully, particularly at the primary stage, the textbook needs to be complemented with audio-visual materials. We sincerely hope to do so in the near future.

It is to be mentioned here that this textbook was tried out during the school calendar year of 2013 in 32 Government primary schools in different locations throughout the country to ensure its appropriateness to the students. The contents and the illustrations have been refined based on the feedback of the try-out and on critical review. I offer my sincere thanks to all concerned in this complex and significant process.

I also sincerely thank all who have been involved with the production and publication of this textbook.

Professor Narayan Chandra Paul
Chairman
National Curriculum and Textbook Board
Dhaka
প্রসঙ্গ-কথা

আমাদের শিক্ষা-ব্যবস্থার প্রথম দিকটি থেকেই বিদ্যালয়ে ইংরেজি শেখানো বাধ্যতামূলক করা হয়েছে যেন ছোটবেলা থেকেই শিক্ষার্থীরা প্রোনিকে ইংরেজি ভাষা চার্চার মাধ্যমে তুলনায় যৌথ ভাষা অন্তর্ভুক্ত করায়, বিশেষতঃ, পড়তে ও লিখতে পারে। এর ফলে শিক্ষার্থীরা ভাষায় বিশ্বাসের এই যুগে বিশ্ব পরিধিতে সক্ষম ও সাধারণভাবে ইংরেজি ভাষা ব্যবহার করে অপরের সঙ্গে তাদের বিভিন্ন করতে সক্ষম হবে।

আমাদের মনে রাখতে হবে, শিক্ষার্থী সেই ভাষাটিকে আগে করতে সক্ষম হবে যে ভাষা তারা সবসময় তাদের চারপাশে শেন। তাই ইংরেজি ভাষা শিখতে হবে একজন শিক্ষার্থীর জন্য প্রোনী ইংরেজি শেখা আবশ্যক। একজন শিক্ষকই পারেন প্রোনিকে শিক্ষার্থীর জন্য এই সুযোগ করে দিতে।

শিক্ষক প্রতিদিনের গাড়ালী কিন্তু অভিব্যক্তি যেমন greetings, farewells, commands and instructions ইত্যাদি ব্যবহার ইংরেজি ভাষায় প্রোনিকে নির্দিষ্ট সংস্করণ করবেন এবং তার মাধ্যমে শিক্ষার্থী সেই সব ইংরেজি শোনা ও বলার চার্চার সুযোগ করে দেবেন।

পাঠাপন্ত্র ছাড়া, কথিত, পাণ্ড, কথোপকথন ও অন্যান্য বিশিষ্ট ভাষা বিষয়সমূহে শিক্ষক একে জোরে স্পষ্ট ও অন্তহীন উচ্চারণ এবং কথোপকথন সঠিক ওঠানামা (intonation) ব্যবহার করে পড়ে শোনানে।

শিক্ষকের অনুমতি নিয়ে শিক্ষক শিক্ষার্থীদের জন্য pairwork, groupwork, chain drill, role play ইত্যাদি করতেন।

অর্থক সাহা শিক্ষকের মনে একিয় জানে যে তারা কতটা বাংলা ব্যবহার করা যায়। শিক্ষকের মনে রাখতে প্রয়োজন, তিনি প্রোনিকে যতনেশ ইংরেজি বলবেন, শিক্ষার্থী ততনেশ ইংরেজি বলবে ও তা আয়ত করতে সক্ষম হবে। তবে অনেক সময় শেখা যায় না, শিক্ষকের ইংরেজিতে বলা নির্দেশনা শিক্ষার্থীরা বুঝতে পারচে না। তখন শিক্ষক একাকী বাংলায় পরিচালনার বৃহত্তিয় শোনা এবং সঙ্গে সঙ্গে একই নির্দেশনা অবদান ইংরেজিতে পুনরারুপীত করতেন। এর ফলে বাংলায় যা বলা হলো তা ইংরেজিতে অর্থের বলা যায়, শিক্ষার্থীরা তা নিজের অজান্তেই বুঝতে পারতেন।
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A. Look, listen and say.

Good morning.

B. Look, listen and say.

Good morning, students.

Good morning, teacher.

C. Listen, say and do.

Good morning. How are you?

Fine, thank you.

Good morning. How are you?

Fine, thank you.
A. Trace.

B. Trace.

C. Listen, say and sing.

```
abcdefg
hijklmnop
qrstuvwxyz
```

Now I know my a b c,
Next time sing along with me!
A. Look, listen and say.

How are you?  Fine, thank you.

B. Look, listen and say.

What’s your name?  I’m Lana.

C. Listen, say and do.

I’m Lana. What’s your name?  I’m Shakib.

I’m Shakib. What’s your name?  I’m Runa.
Alphabet

A. Look, listen and say. Trace in the air.

\[ a \]

\[ a \]

\[ apple \]

\[ ant \]

B. Say and read. Trace and write.

\[ A \]

\[ A \]

\[ a \]

\[ a \]

C. Say, trace and write.

\[ _\text{apple} \]

\[ _\text{apple} \]

\[ _\text{ant} \]

\[ _\text{ant} \]
A. Look, listen and say.

Hello, students.
Hello, Miss Tina.

B. Look, listen and say.

Goodbye, students.
Goodbye, Miss Tina.

C. Rhyme. Look, listen and say.

Goodbye, goodbye!
It’s the end of the day.
Goodbye, goodbye!
Now it’s time to play!
A. Look, listen and say. Trace in the air.

B. Say and read. Trace and write.

B

b

C. Say, trace and write.

ball

all

___|___
A. Look, listen and say. Trace in the air. Count.

B. Say and read. Trace and write.

C. Count, trace and write.
A. Look, listen and say. Trace in the air.

C C C

B. Say and read. Trace and write.

C C C

C C C

C. Say, trace and write.

_cap
___ap
___p

_cat ___at ___t
A. Look, listen and say.

window  door  chair  floor

table  book  pencil  bag

B. Look, listen and say.

Stand up. Sit down. Go to the door. Point to the window.

C. Rhyme. Listen, say and do.

Stand up. Sit down. Point to the floor. Point to a book. Go to the door.
A. Look, listen and say. Trace in the air.

D d

dog

B. Say and read. Trace and write.

D D D D

d d d d

C. Say, trace and write.

dog

_ o g

_ o g
A. Look, listen and say. Trace in the air. Count.

1 2 3

B. Say and read. Trace and write.

3 3 3

1 2 3 1 2 ___ ___ ___ ___ ___

C. Count, trace and write.

ants 3 caps balls

apples dogs cat
A. Look, listen and say. Trace in the air.

E e

elephant egg

B. Say and read. Trace and write.

E E E E

e e e e

C. Say, trace and write.

_ l _ e p h a n t

_ l _ e p h a n t

_ e g g g g
A. Look, listen and say.

B. Rhyme. Look, listen and say.
3 little tigers sitting by a stream.
Mushfiq, Shakib, and Tamim.


1 little tiger sitting by a stream.

C. Say and do.
A. Say, trace and match.

a  b  c  d  e  
C  A  B  E  D

B. Say and match the pictures with the first letters.

\begin{itemize}
\item [\includegraphics[width=0.2\textwidth]{hat.png}] a
\item [\includegraphics[width=0.2\textwidth]{ant.png}] b
\item [\includegraphics[width=0.2\textwidth]{soccerball.png}] c
\item [\includegraphics[width=0.2\textwidth]{elephant.png}] d
\item [\includegraphics[width=0.2\textwidth]{dog.png}] e
\end{itemize}

C. Write the capital letter.

\begin{itemize}
\item a ___
\item b ___
\item c ___
\item d ___
\item e ___
\end{itemize}
A. Look, listen and say.

What’s this?  It’s a ball!  It’s an apple!

B. Look, listen and say.

What’s this?  It’s a ...........  It’s an ...........

- tiger
- ant
- chair
- pencil
- table
- book
- elephant
- bag

C. Pairwork. Point and say.

What’s this?  It’s an elephant.
Alphabet

A. Look, listen and say. Trace in the air.

F f  fish

B. Say and read. Trace and write.

F F F

f f f

C. Say, trace and write.

_i sh
_i sh
_i sh
A. Look, listen and say. Trace in the air. Count.

1 2 3 4

B. Say and read. Trace and write.

<table>
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<th>4</th>
<th>4</th>
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</thead>
</table>
1 2 3 4

C. Count, trace and write.

caps 4
balls
apples

dog
cats
eggs
A. Look, listen and say. Trace in the air.

G  g  goat

B. Say and read. Trace and write.

G  G  G

g  g  g

C. Say, trace and write.

Goat
Oaet
_0aet
_0_ t
A. Look, listen and say.

right    left    ground    sky    bird

B. Rhyme. Look, listen and say.

Look left.  
Look right.  
Say hello.

Look at the ground.  
Look at the sky.

Look at the bird.  
Say goodbye!

C. Say and do.
A. Look, listen and say. Trace in the air.

H  h

hen

B. Say and read. Trace and write.

H

h

C. Say, trace and write.

eh

___n
A. Look, listen and say.

open

close

show me

B. Listen and say.

Open the window.

Close the door.

Show me your bag.

C. Say and match.

Open your bag.

Show me your book.
A. Look, listen and say. Trace in the air.

B. Say and read. Trace and write.

C. Say, trace and write.
A. Look, listen and say. Trace in the air. Count.

1 2 3 4 5

B. Say and read. Trace and write.

5 5 5 5 5 5

1 2 3 4 __

__ __ __ __ __

C. Count, trace and write.

eggs 5 balls

dogs hens cats

goat
A. Look, listen and say. Trace in the air.

![Image of a jar with a red apple]

jar

B. Say and read. Trace and write.

J

j

C. Say, trace and write.

_ _ ar
_ _ _ r
_ _ _ r
A. Look, listen and say.

- hands
- feet
- eyes
- head

B. Rhyme. Look, listen and say.

2 hands go clap, clap, clap.

2 eyes are open wide.

2 feet go tap, tap, tap.

1 head goes side to side.

C. Groupwork. (Say and do.)
A. Trace and match.

A B C D E F G H I J

c a b f d e i g j h

B. Trace. Write the missing letters.

A __ C ___ F G ___ J

__ b __ d e __ h i j

C. Say. Write the first letter.

Apple  __   Egg  ___

Chicken  __   Jar  ___

B. Say and act the tiger rhyme from page 14.

C. Write the missing numbers.

___ 2 ___ 4 ___

5 4 ___ ___ ___
A. Look, listen and say. Trace in the air.

K K

kite
kettle

B. Say and read. Trace and write.

K

K

C. Say, trace and write.

ettle
ettle
te
A. Look, listen and say. Trace in the air. Count.

1 2 3 4 5 6

B. Say and read. Trace and write.

6 6 6
1 2 3 4 5 __
__ __ __ __ __

C. Count, trace and write.

ants 6 hens __ kites __
pencils __ cats __ kettles __
A. Look, listen and say. Trace in the air.

L   I   lamp

B. Say and read. Trace and write.

L

I

C. Say, trace and write.

lamp
__amp
__amp
__mp
A. Look, listen and say.

- draw
- take
- come

B. Match the pictures with the sentences.

- Draw a dog.
- Take your bag.
- Come here.

C. Listen, say and do.

- Stand up.
- Sit down.
- Go to the window.
- Point to the door.
A. Look, listen and say. Trace in the air.

M m m

B. Say and read. Trace and write.

M M M M

m m m m

C. Say, trace and write.

moon
_oon
_oon
A. Look, listen and say.

- rain
- go away
- play

B. Rhyme. Look, listen and say.

Rain, rain, go away.
Come again another day.
Little children want to play.
Rain, rain, go away.

C. Groupwork. (Say and do.)
A. Look, listen and say. Trace in the air.

N n

B. Say and read. Trace and write.

N N N

n n n n

C. Say, trace and write.

net

_ e t

_ _ t
A. Look, listen and say. Trace in the air. Count.

1 2 3 4
5 6 7

B. Say and read. Trace and write.

7 7 7
1 2 3 4 5 6
__ __ __ __ __

C. Count, trace and write.

ants 7
caps

cats

hens
balls
moon
A. Look, listen and say. Trace in the air.

B. Say and read. Trace and write.

C. Say, trace and write.
A. Look, listen and say.

crow  pond  tree  plant

B. Say. Listen and point.

C. Where do they live? Think and match.
A. Join the dots.

B. Say the words for the pictures. Circle the first letter of the word.

- g g e
- d g o
- e h n
- a b g

C. Write the letters to make words. Use the letters in Activity B.

- egg
- dog
- hen
- bag
A. Look, listen and say. Trace in the air. Count.

1 2 3 4
5 6 7 8

B. Say and read. Trace and write.

8 8 8
1 2 3 4 5 6 7 __
__ __ __ __ __ __ __

C. Count, trace and write.

caps 8
fish
dogs
ox
ants
apples
A. Look, listen and say. Trace in the air.

P p  pencil

B. Say and read. Trace and write.

P P P P

p p p

C. Say, trace and write.

c s l


A. Look, listen and say.

black  white  brown  red

B. Rhyme. Look, listen and say.

Counting Cats
1 cat, 2 cats.
Brown cat, white cat.
3 cats, 4 cats.
Black cat, red cat.
Count the cats at the door.
1, 2, 3, 4!

C. Ask and answer.

What is it? What colour is it?

fish  dog  pen
egg  cap  ball
A. Look, listen and say. Trace in the air.

Q q R r
quilt rat

B. Say and read. Trace and write.

Q Q R R
q q r r

C. Say, trace and write.

quilt rat
quilt rat
u_t _t t
A. Look, listen and say.

- cow
- tub
- tubewell
- kitten

B. Name the things in the picture.

C. Think and say. Name the things outside your house.
A. Look, listen and say. Trace in the air.

S  s  s  sun

B. Say and read. Trace and write.

S  S  S

C. Say, trace and write.

_ u n
_ u __
_ u _
A. Look, listen and say.

coat  pot  cot  dish

B. Name the things in the picture.

C. Say the words for the pictures. Match the pictures of rhyming words.
A. Look, listen and say. Trace in the air.

T t t

tap

B. Say and read. Trace and write.

T T T

t t t

C. Say, trace and write.

 tapped
A. Look, listen and say. Trace in the air. Count.

1 2 3 4 5 9
6 7 8 9

B. Say and read. Trace and write.

9 9 9

1 2 3 4 5 6 7 8 __

__ __ __ __ __ __ __ __ __ __ __

C. Count, trace and write.

pencils 9
ants
fish

apples
eggs
bags
A. Write the next letter.

a __ e __ i __ l __
o __ q __ r __ s __

B. Say the words for the pictures. Say the sound of the first letter of the word. Match the picture and its first letter.

r
n
s
t

C. Write the letters to make words.

_____  _____  _____

_____  _____  _____
A. Look, listen and say.

Phone  Cat in a hat  Rat on a mat

B. Rhyme. Look, listen and say.

Ring... ring... It’s the phone!
Hello! Hello!
I’m a rat on a mat.
Is this the cat?
I’m a cat in a hat.
But I’m not at home!

C. Say and do.
A. Look, listen and say. Trace in the air.

U   u

umbrella

B. Say and read. Trace and write.

U   U   U

U   U   U

C. Say, trace and write.

umbrella

umbrella
A. Look, listen and say. Trace in the air. Count.

1 2 3 4 5
6 7 8 9 10

B. Say and read. Trace and write.

10 10 10
1 2 3 4 5 6 7 8 9

C. Count, trace and write.

pencils 10
ants
eggs

goats
cats
fish
Alphabet  Lessons 4-6

A. Look, listen and say. Trace in the air.

V v

B. Say and read. Trace and write.

V V V

V V V

C. Say, trace and write.

van

_ an

___
A. Listen and say.

- put on
- shoe
- stick
- pick up

B. Rhyme. Look, listen and say.

1, 2,
Put on your shoe.

3, 4,
Close the door.

5, 6,
Pick up sticks.

7, 8,
Lay them straight.

9, 10,
Draw a hen.

C. Say and do.
A. Look, listen and say. Trace in the air.

W w w

B. Say and read. Trace and write.

W W W W

W W W W

C. Say, trace and write.

water

__ater
A. Count. Join the dots.

B. Rhyme. Look, listen and say.

1, 2, 3, 4, 5
Count the fish from 1 to 5.

6, 7, 8, 9, 10
Count the fish from 1 to 10!

C. Write the missing numbers.

```
| 1 |   | 4 |   | 6 |   | 9 |   |
```
A. Look, listen and say. Trace in the air.

X X x-ray Y y yoke

B. Say and read. Trace and write.

X X Y Y

X X y y

C. Say, trace and write.

x-ray

__-ray

yoke oke
A. Look, listen and say. Trace in the air.

Z  Z  Z

zebra

B. Say and read. Trace and write.

Z Z Z

Z Z Z

C. Say, trace and write.

zebra

zebra
A. Write the capital or small letter.

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B. Say the alphabet. Say the sound for each letter.

C. Write the letters to make words. Say the words.

- [Image of cow]  
- [Image of sun]  
- [Image of dog]  
- [Image of egg]

- [Image of jar]  
- [Image of faucet]  
- [Image of mouse]  
- [Image of motorbike]
A. Say the alphabet. Sing the alphabet song.

a b c d e f g
h i j k l m n o p
q r s t u v
w x y z
Now I know my a b c,
Next time sing along with me!

B. Look at the picture. Say the word. Say the first sound.

1. Tiger
2. Book
3. Window
4. Hand
5. Fish
6. Jar
7. Moon
8. Umbrella

C. Say the letter sounds. Say a word starting with each letter.

a d g k n p s r v z

ant
## Vocabulary

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phone  put on  pick up

Q q  quilt

R r  read  rhyme  right  rain  red  rat  room  ring

S s  say  student  song  sing  stand up  sun  sit down

stream  sky  show  side  sentence  sound  shoe  stick  straight  small  starting

T t  teacher  thank  trace  time  the  table  tiger  this  tap  take  tree  they

think  tub  tube well  things  them

U u  unit  use  umbrella

V v  van

W w  with  what  write  window  wide  want  where  word  white  water
X x
x-ray

Y y
you
your
yoke

Z z
zebra

The End